

<b>Red</b>	=	<b>Implemented and no longer relevant</b>
<b>Blue</b>	=	<b>Implemented, fully or partially, and still relevant</b>
<b>Orange</b>	=	<b>Not implemented and no longer relevant</b>
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<b>Green</b>	=	<b>New Language</b>

The recommended School Plan is a combination of actions and policies that will produce high quality school buildings for high-quality educational programs. The recommended policies are listed first, followed by construction and program actions in chronological phases.

## POLICIES

1. **Policy:** It is a policy of the city to provide adequate school capacity for present and future enrollment. **Efforts shall be coordinated between the City and Johnson City Schools.**
2. **Policy:** It is a policy of the city to provide sufficient space at every elementary school for music, art, speech therapy, computer laboratories, resource services, and guidance.
3. **Policy:** It is a policy of the city to provide school facilities, sites, and programs that meet or exceed the minimum standards of the Tennessee Department of Education.
4. **Policy:** It is a policy of the city to ensure safety, economy, and efficiency in providing school facilities and programs.
5. **Policy:** It is a policy of the city to ensure equality and fairness in its educational facilities, services, and programs.
6. **Policy:** It is the policy of the city to locate new schools to promote infill development and discourage urban sprawl.
7. **Policy:** It is a policy of the city to provide new, properly located, high-quality educational facilities that serve as community centers and support the desired land use pattern in Johnson City.
8. **Policy:** It is a policy of the city that the optimum size of an elementary school for operational, curricular, and financial efficiency shall be 500 students.
9. **Policy:** It is a policy of the city to develop programs for joint acquisition, development, and use of facilities consistent with the Parks and Recreation Master Plan.

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## **FIRST PHASE (2004-05)**

### A. Middle School

1. Initiate basic improvements to the Science Hill High School 8-9 campus (Liberty Bell) and consider a new cafeteria and gymnasium. If it is the intention of the Board of Education to move to a three-tier system, then these renovations should take into account the different physical needs of a 6-8 program, if any.

### B. Elementary Schools

1. Expand one or more elementary school to accommodate expected enrollment.
2. Redistrict as appropriate to alleviate overcrowding in certain schools and allow for growth in districts with developable land.
3. Identify and acquire a site for a future elementary school within the Urban Service Area.

### C. Three-Tier System

Implement the three-tier system (K-5, 6-8, 9-12) – 2022-2023

## **SECOND PHASE - 2022-2026**

1. Evaluate the existing Science Hill High School for needed renovations to accommodate grades 9-12.
2. Update enrollment forecasts at all grade levels and amend the School Plan accordingly.

## **THIRD PHASE - 2026-2030**

1. Construct a new elementary school if warranted by enrollment growth. Redistrict as necessary. Evaluate existing elementary schools for adequacy.
  2. Renovate both middle schools (grades 6-8), as needed based on growth, program needs, or wear.
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3. Review the adequacy of Science Hill High School to determine whether it should be maintained (with possible renovations) or replaced with a new facility.
  4. Update enrollment forecasts at all grade levels and amend the School Plan accordingly.
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